

Brought to you by
Partners Against Hate

A collaboration among the
Anti-Defamation League, the
Leadership Conference Education
Fund, and the Center for the
Prevention of Hate Violence

working to create a safer
environment for our
children

APPLICATION FOR PARTICIPATION

Middle School
Hate Crime Prevention
Training-of-Trainers Program

Date and Location of Program

March 22-24, 2003

Montgomery, Alabama

www.partnersagainsthate.org



A comprehensive program of outreach, education, and training to address youth-initiated hate violence.

Training-of-Trainers Program Application

I am applying as an individual

I am applying as part of a Team

If applying as part of a Team, give the name of your proposed training partner: _____

I. Contact Information

Name _____

Employer _____

Supervisor's name _____

Work address _____

Work telephone no. _____ Home telephone no. _____

Cell telephone no. _____ E-mail address _____

II. Personal Statement

In the space below, explain why you are interested in becoming a trainer in the Partners Against Hate program:

III. Experience, Skills, and Knowledge

1. What is your current job title? _____

2. How long have you held this position? _____

3. How long have you worked in law enforcement and/or worked with youth? _____

4. In the space below, describe your current job responsibilities: _____

5. Do you speak more than one language (including sign language)?

yes no

If yes, what language(s) do you speak? _____

6. Have you had experience conducting training programs or workshops?

yes no

If yes, approximately how many training programs or workshops have you conducted? _____

Have the training programs/workshops that you have conducted been primarily for adults, youth, or both?

adults youth both

What skills and knowledge make you an effective facilitator for adults (e.g., understanding of adult learning theory)?

What skills and knowledge make you an effective facilitator for youth (e.g., understanding children's stages of development)?

In the space below, give examples of some training programs/workshops that you have conducted:

7. Explain what knowledge or experience you have with each of the following:

a. hate crimes _____

b. middle school students _____

c. school violence programs _____

d. preventing/addressing bias, harassment, and violence _____

8. In the space below, explain how your professional experiences and skills combined with your training/teaching experience qualify you to support Partners Against Hate (attach additional sheets of paper if necessary):

IV. Internet Experience

Because the trainers in the Partners Against Hate Training Program will receive ongoing technical assistance through the Partners Against Hate Web site, it is important to ascertain everyone's comfort and competency level with the Internet so assistance can be designed appropriately.

1. What is your overall comfort level using the Internet?

- very comfortable
- somewhat comfortable
- minimal experience
- use as little as possible

2. Do you access the Internet on a regular basis?

- yes
- no

3. Where do you primarily access the Internet?

- home
- office
- other

4. How do you access the Internet?

- dial-up modem
- ISDN
- DSL
- cable modem
- dedicated circuit
- do not know

5. How often do you use or participate in each of the following Internet-related activities?

| Task | Daily | Weekly | Seldom | Never |
|---------------------------------------|-------|--------|--------|-------|
| password protected Web sites | | | | |
| e-mail | | | | |
| Internet newsgroups/bulletin boards | | | | |
| e-mail distribution lists (listservs) | | | | |

