BIBLIOGRAPHIES

Resources for Personal and Professional Development .82

Resources for Educators and Youth Service Professionals . .86

Resources for Parents and Families . . . . . . . . . . . . .92

Recommended Titles for Middle School Youth . . . . .95
VI.

BIBLIOGRAPHIES

RESOURCES FOR PERSONAL AND PROFESSIONAL DEVELOPMENT

The list of materials below reinforces the thinking expressed in the Program Activity Guide: Helping Youth Resist Bias and Hate, 2nd edition about the need for adults to participate in their own personal journey of discovery on issues of diversity, bias, and hate behavior. Films are identified with a 🎥 symbol. All other titles refer to print material.

   ABC News correspondent Diane Sawyer leads a team of discrimination testers undercover to get a first-hand look at racism.

   In an effort to more fully understand gender bias, ABC News correspondent Chris Wallace conducts an experiment about attitudes toward women and the consequences in both their business and personal lives.

   ABC News correspondent Diane Sawyer leads a team of discrimination testers undercover to get a first-hand look at age discrimination.

   Originally published in 1954, this book, which has attained the status of a classic, explains the roots and nature of prejudice and discrimination.

   In this documentary focusing on race relations, Alston travels throughout Durham, North Carolina to find people who share his family name and eventually discovers that he descends from one of the largest slave-owning families in North Carolina.

   This research-based book, for parents, teachers, and policymakers, presents major findings on girls and education, documenting exactly how
and why schools shortchange girls in the educational process.


Dupre, J. 1998. Out of the Past. New York, NY: Gay, Lesbian, and Straight Education Network. This video profiles figures from nearly 400 years of American history while following one young woman as she struggles to start a gay-straight alliance in her public high school.

Guggenheim, C. 1995. The Shadow of Hate: A History of Intolerance in America. Montgomery, AL: Teaching Tolerance. This documentary spans three centuries and examines this country's ongoing struggle to live up to its ideals of liberty, equality, and justice for all.


Guttentag, W., and Dipersio, V. 2001. HATE.COM: Extremists on the Internet. Montgomery, AL: Teaching Tolerance. This film examines the growing use of the Internet as a primary platform by which preachers of hate – specifically White-supremacist groups – reach out to their small but dangerous constituency.


Without attack or rhetoric, the author discusses the dynamics of racism in society, institutions, and in people’s everyday lives and shares suggestions, advice, exercises, and approaches for people to work against racism.


This documentary reveals the impact of the Columbus legacy on the lives of indigenous peoples.


This book is more than just the recounting of fallacies of history; it provides information about ways that social issues have been misreported and ideas misrepresented.


This book details the story of two teacher-researchers – Jennifer, who is African-American, and Karen, who is White – as they set out on a collaborative three-year study to explore the impact of racial and cultural differences in Karen’s urban middle school classroom.


The story of the people of Billings, Montana, who worked together to fight bigotry following a series of hate crimes in their community.


This film captures the pain of racial harassment and the internalized effects of racism that children of mixed racial heritage often face.


This film looks at issues of racism, stereotypes, and the representation of Native-American people in sports and the powerful effects of mass-media imagery.


Providing strategies that can be adopted by educators, counselors, and community activists, the contributors discuss role-playing exercises, suggestions for beginning a dialogue, methods of “coming out” effectively to family members and coworkers, and outlines for workshops.


This video shows how people adopt thinking habits that make it possible to function in a complex work, but also explains how these habits lead to biased and prejudiced thinking.


This book is based on Dr. Smith’s interviews with violent children and teenagers in a variety of settings, from gang-infested neighborhoods of New York City to the schools of rural East
Tennessee. It also includes the findings of her massive national survey of violent and nonviolent youths age 10-19 – the first study of its kind.


This film, made collaboratively by black and Jewish filmmakers, goes behind the headlines and rhetoric as activists from both groups examine the stereotypes and key conflicts that have caused misunderstanding and mistrust.


From its colonization to the Los Angeles riots, this book recounts the history of America from a multicultural point of view, while detailing the involvement and achievements of the non-Anglo participants who helped create it.


Through anecdotes, excerpts from research, and essays written by college students, Tatum presents evidence that suggests that we must all examine our racial identities – whatever they are – if true social change is to take place.


This book draws attention to the subtleties of speech, its power to hurt as well as its power to heal and inspire.


Eight North American men of diverse backgrounds gather under the direction of seminar leader Lee Mun Wah to discuss racism.


Seminar leader Lee Mun Wah brings together a diverse group of men and women to talk about racism and sexism.


This book chronicles United States history from 1492 through 1992 from the point of view of those whose voices have been omitted from most histories.

Additional videos that explore issues like those addressed in the Program Activity Guide: Helping Youth Resist Bias and Hate, 2nd edition are available through National Video Resources, a nonprofit organization whose mission is to build audiences for documentaries and other independent films. Contact National Video Resources at ViewingRace@nvr.org or call 212-274-1782 for a copy of their catalog.
RESOURCES FOR EDUCATORS AND YOUTH SERVICE PROFESSIONALS

The resources listed below are just a sampling of the many materials available for middle school teachers and youth service professionals to use when working with preteens and adolescents on the issues covered in this manual. Additional titles included in this listing provide educators with practical suggestions for creating equitable classrooms and provide insight into some of the issues confronting youth today. Films are identified with a • symbol. All other titles refer to print material.


This curriculum guide, based on the work of a New Jersey public middle school, shows teachers how to perform social action projects that involve youth in the complex issues concerning race relations and integration.


Leading social psychologist Elliot Aronson argues that the negative atmosphere in the nation’s schools – the exclusion, taunting, humiliation, bullying – may have contributed to the pathological behavior of the shooters at Columbine High School.


This brief text provides readers with a succinct, comprehensive overview of multicultural education and what it means for classroom teaching.


This reference will help teachers explain religious beliefs, festivals, and ceremonies to their students using vivid text and photographs.


Included in this book are prevention and intervention strategies for teachers, activities for students, tips for parents, and a listing of additional print and nonprint resources.


This book helps teachers learn techniques and structures for helping students build skills such as listening, managing anger, communicating, researching issues, uncovering bias, and understanding and appreciating different perspectives.


This book helps teachers and others working with youth explore diversity issues through adventure activities that foster communication, cooperation, and deeper interpersonal understanding.

In this article, Heather Blair illustrates how talk in one multicultural, eighth-grade classroom is an essential element in the process of en-gendering school discourse patterns, including what she calls the “genderlects” of girl talk and boy talk.


This curriculum for grades 6-8 includes appropriate lessons for the classroom to help students distinguish “bullying” from disagreement and teasing and to help them effectively respond to bullying when it occurs.


This video, which was produced as part of an in-service training for educators and administrators, presents a diverse group of children (ages 7-11) who speak candidly about having lesbian and gay parents.


This cross-cultural, cross-curricular unit sets mathematics within a multicultural context through the use of games and problem-solving challenges from around the world.


Host Ruby Unger talks with a wide range of young people who share their thoughts about bullying, discussing ways to keep from being a target of bullies while practicing techniques to stop bullies.


This book includes activities to help youth understand and respect differences and appreciate cultural diversity.


Featuring footage of children in first through eighth grade classrooms across the country, this film depicts educators addressing lesbian and gay issues with students in age-appropriate ways.


This resource includes research-based responses to multicultural representations in the mass media and suggests specific programs for integrating media literacy into the curriculum.


This text offers a guide to the development of anti-racist identity, awareness, and behavior. By integrating methodology and course content descriptions with student writings and analyses of students’ growth, the book highlights the interaction between teaching and learning.

This resource provides lesson plans for three class sessions in which students in grades 6-12 can explore the consequences of mislaid blame in terms of basic concepts of justice. Each lesson is based on questions about justice (and injustice) that lead to individual student responsibility.


This comprehensive resource includes the history and present-day definitions of terms and movements associated with multicultural education.


This is a guide for teachers to use when adapting a traditional curriculum to incorporate a multicultural focus. Included are explanations of teaching approaches, action research activities, and lesson plans for a variety of subject areas and grade levels.


This resource is a compendium of Web sites dedicated to various ethnic groups, with each chapter including sites on topics like culture, religion, science, and literature.


This four-part book includes essays and articles from many of the leaders in the fields of intergroup relations and multicultural education. Of particular interest to educators are the chapters on changing students’ racial attitudes.


This book offers an intimate glimpse into the development of 10-15-year-olds and provides essential insights into what their behavior means.


This handbook, which includes effective teaching and counseling models, provides a tool for understanding, preventing, and reducing teasing, harassment, and bullying in schools.


This activity-driven, human relations curriculum is designed to help youth recognize similarities, appreciate differences, challenge racial stereotypes, and identify the causes of racial conflict.

Highlighting the practical implications of current research, this book discusses a number of school-based prevention and intervention approaches to peer harassment and aggressive behavior.


Based on the unique needs of middle school students and their teachers, this guide teaches students active listening, perspective taking, negotiation, and mediation. Included are practical and innovative suggestions to infuse the materials in this resource into the standard middle school curriculum.


This workbook and journal are designed to help deepen students’ understanding of the concepts of conflict, anger, diversity, and communication while providing them with practice to strengthen their own conflict resolution skills.


This resource is a compilation of readings, lessons, and activities designed to address racism and other forms of oppression.


This book provides an explanation of the EAR process (Empathy Action Response), a method that the author has used with hundreds of students, a number of empathic situations, student empathy assessment forms, and other resources.


This facilitator’s guide includes 18 activities on defining leadership, qualities of leaders, power and influence, team building, communication and listening, respecting diversity, risk taking, and creative thinking. The accompanying student workbook includes handouts and opportunities for reflective writing.


This facilitator’s guide and comprehensive workbook is designed to help middle and high school instructors educate youth on the concepts of leadership.


Developed for middle school students, this resource, available in either English or Spanish, provides opportunities for students to examine violence and prejudice, address issues of diversity, and examine the role of the media and institutional prejudice in perpetuating hate crimes.


Noriega, F., Barton, P., and Danska, D. n.d. Names Can Really Hurt Us. New York, NY: WCBS-TV. Teenagers in an ethnically diverse urban middle school talk about their painful experiences as victims of bigotry and also reveal their own prejudices and stereotypes.

Olweus, D. 1994. Bullying at School: What We Know and What We Can Do (Understanding Children’s Worlds). Malden, MA: Blackwell Publishers. Professor Olweus describes the problem of bullying and sets forth well-organized solutions that require the involvement of teachers, administrators, and parents, and further require communication with all students, even those who are neither bullies nor victims.


Rodriguez, S. 1999. Culture Smart! Ready-to-Use Slides and Activities for Teaching Multicultural Appreciation Through Art. Paramus, NJ: Prentice Hall. This kit includes color slides, photographs of professional and student work, handouts, and teacher directions to help students gain experience in a variety of media, all within the context of cultural traditions.


Schmidt, T. 1993. Anger Management and Violence Prevention: A Group Activity Manual for Middle and High School Students. Minnetonka, MN: Johnson Institute. This guide for adapting an effective counseling program includes “anger management steps” to encourage students to think before they react to their feelings.

This resource provides educators an inclusive framework for thinking about diversity and responding practically to all forms of “difference” in their classrooms through activities that address both content and process.


In this film, teenagers come face to face with their own racism, ethnic hatred, religious hatred, and sexual discrimination.


The focus of this book is to help young people become more confident while handling difficult situations.


Written for parents, therapists, and teachers, this book provides an overview of what is understood about bullying and how to go about solving the problem. Anti-bullying Web sites are included.


This book outlines the three major stages of adolescent leadership development – awareness, growth and activity, and mastery – and includes practical strategies for developing leadership skills through practical experiences.


This book shows how a multimedia creative arts program can influence teenagers to understand themselves and others.


With approximately 600 annotations on a range of topics, this volume focuses on books by and about people of color.

**Suggested Resource**

Visit [www.partnersagainsthate.org/educators/resources.html](http://www.partnersagainsthate.org/educators/resources.html) for additional resources and a list of Web sites to help educators promote diversity, improve intergroup relations, and teach students about the harmful effects of bias and hate. Materials to help educators work with youth following events like the terrorist attacks on the United States in September 2001 are also included.
RESOURCES FOR PARENTS AND FAMILIES

The following list includes resources on a variety of topics of interest to parents and families, including parenting techniques for raising caring, unbiased children. Also included are titles that specifically address ways that parents can help their children after they have been exposed to hate violence, including acts of terrorism.

In this hands-on guide, the author explains to parents how to prevent prejudice and conflict while teaching children the importance of respecting all people.

This handbook discusses the mind-body connection between a terrifying experience and a child’s adaptive coping mechanisms.

This guide begins by introducing the concept of trauma and its effects on people. The second section consists of a four-step debriefing process parents can use to help children cope with a traumatic event.

This is a guide for parents on ways to examine their own attitudes about diversity and foster tolerance and unbiased attitudes in their children.

This resource includes practical suggestions on ways that parents can help make their children’s school experiences positive.

This parent-child resource gives practical information and exercises on name-calling, prejudice, anger, and dangerous situations.

This book includes stories of children, parents, families, and communities overcoming fear and apathy to help others. Also included are research-based parenting techniques for fostering caring, helpful children.

This resource includes practical tips for parents on modeling nonviolent responses to conflict and disciplining children in a positive manner.

York, NY: M. Evans and Company.
This guide surveys peer abuse and provides suggestions for parental intervention and reaction.

This book provides strategies that parents can use to minimize the harmful depiction of violence, stereotypes, and commercialism bombarding their children in today's media.

Divided into five age-related sections, ranging from preschool to the teenage years, this book provides helpful and practical ways parents can teach their children to value fairness and equity by modeling these principles themselves in their daily lives.

A book for parents, teachers, and youth workers to use in helping teens cope with the various issues related to teasing, taunting, and harassment.

Aimed at parents coping with raising children in today's world, this book profiles bullies and their victims, describes patterns, underlying causes, and long-term effects, and offers specific suggestions for dealing with bullies.

Insightful answers to the problem of bullying that take into account the role of the community in stopping this problem. The final section of the book deals with multi-faith responses to the problem of bullying.

Moving from memoir to theory, to literary analysis, to interviews with friends, the author shares her thoughts and experiences raising African-American children in predominately White society.

The 20 essays in this book, written by women of various cultural backgrounds, provide practical suggestions for teaching children how to oppose racism.

A guide for parents, other caregivers, teachers, and children with advice for adults about helping children who have been targeted by hate and about raising and educating children to be respectful and caring citizens.

Written for parents, therapists, and teachers, this book provides an overview of what is understood about bullying and how to go about solving the problem. Anti-bullying Web sites are included.
Voors, W. 2000. The Parent’s Book About Bullying: Changing the Course of Your Child’s Life. Center City, MN: Hazelden Publishing. Voors shatters the myths that lead to societal complacency about bullying and provides insight on ways to cope with anger, pain, and social attitudes.


Suggested Resource

Visit www.partnersagainsthate.org/families/resources.html for additional resources and a list of Web sites that provide useful information to help promote diversity, teach children to use the Internet safely, and help children understand the harmful effects of bias and hate. Materials to help parents work with their children following events like the terrorist attacks on the United States in September are also included.
RECOMMENDED TITLES FOR MIDDLE SCHOOL YOUTH

The resources listed below reinforce the themes addressed throughout the Program Activity Guide: Helping Youth Resist Bias and Hate, 2nd edition. The titles are intended to help youth take positive actions against bias- and hate-related behaviors and encourage them to become socially active in their schools and communities.


This book offers suggestions for the broad integration of leadership training and opportunities into school programs. Using case studies from student leadership programs around the country, ways that students can play a key role in discouraging prejudice and discrimination in their schools is examined.


In this resource, readers learn about young people across the country who are working to promote fairness and tolerance in their schools and communities. Also included are exercises for students to help them examine their attitudes and beliefs, stereotypes, and prejudices.


This workbook includes exercises that help youth practice important skills to achieve success. Topics include accomplishing goals, managing time, taking risks, and overcoming adversity.


This workbook helps youth learn ways to sharpen their leadership skills and influence others in positive ways.


This collection of diary entries written by high school students who were inspired by first-person accounts like those written by Anne Frank and Zlata Filopvic, tell of their experiences with violence, homelessness, racism, illness, and abuse.


This book traces the history of segregation in sports, discusses barriers to minority athletes, and examines ways that the sports community has challenged those barriers.


This book, which includes learning activities, a step-by-step guide, and advice for moving into leadership roles, emphasizes the development of leadership in a variety of settings.

This book provides step-by-step instructions on how to do things like write letters, conduct interviews, make speeches, and raise money for important causes.

This facilitator’s guide includes 18 activities on defining leadership, qualities of leaders, power and influence, team building, communication and listening, respecting diversity, risk taking, and creative thinking. The accompanying student workbook includes handouts and opportunities for reflective writing.

This facilitator’s guide and comprehensive workbook is designed to help middle and high school instructors educate youth on the concepts of leadership.

In addition to a brief overview of racism and the Civil Rights Movement, questions for youth to consider about their own attitudes and behaviors regarding race and organizations that they can join are also included.

This step-by-step guide to improving communities stresses the importance of youth leadership.

Useful as an introduction on the topic, this book provides basic information on what constitutes a bias incident and gives several examples for students to consider.

This book provides examples of ways that prejudice based on religion, race, nationality, gender, and physical disability can lead to discrimination in jobs, housing, and general treatment.

This book traces the history of sexism in sports, discusses barriers to female athletes, and examines ways that the sports community has challenged those barriers.

This easy-to-read guide includes helpful information on peer helping, counseling tips, basic communication skills, as well as a referral guide.

This guidebook outlines the skills needed for successful group
leadership, including setting up groups, understanding the stages of growth within a group, communicating effectively, and empowering a group to accomplish its goals.

This book includes practical suggestions to help young people cope with bullies and preserve their own self-esteem.

▶ Suggested Resource
Visit www.partnersagainsthate.org/youth/resources.html for additional resources on diversity-related issues, the harmful effects of bias and hate, and ways to become actively involved in the community. Also included are Web sites that encourage safe and responsible use of the Internet.