LESSON 10

Remembering Those Hurt by Hate

Goal
To remember people who have been hurt by hate and to create a memorial in the hope that such events will not happen again.

Materials
Assorted art and writing supplies, depending on projects

Key Words and Phrases
Memorial, desecration, collage, vulnerable, individual expression

Process

1. Have students recount events that have happened in their lifetime that were motivated by hate. Their answers might include the terrorist attacks on September 11th, the burning of African-American churches across the country, the murders of James Byrd and Matthew Shepard, the burning or desecration of synagogues, school shootings such as occurred at Columbine and other locations. Ask students to consider why it often takes such hateful acts to remind us how vulnerable our communities are to hate and violence.

2. Explain to students that this lesson is their opportunity to design a memorial to people who have been hurt by hate. Their memorial can be in any form: a picture, poster, collage, statue, sculpture, poem, song, dance, essay, etc. The project is to be their individual expression of remembering people hurt by hate.

3. Allow class and home time for all projects to be completed. Encourage students to ask their parents or other family members to help them with the projects outside of class.

4. Provide a time for students to share their projects with the rest of the class. Whenever possible, display projects in the classroom, school, or community (e.g., public library).

Additional Activities

1. Have students research and create a memorial for people whose lives were changed by the events of 9/11.
2. Have students complete a writing assignment about the topic, “Those who do not remember history are condemned to repeat it.”